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| **Big Idea** | **Emerging** | **Developing** | **Proficient** | **Extending** |

**Middle Ages**

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| Contacts and conflicts between peoples stimulated significant cultural, social, and political change | Recognizes that changes happen when cultural groups come in contact | Uses maps of the period and the modern era to draw information about why and how groups interacted with others | Analyzes how and why contacts and conflicts between peoples stimulated significant cultural, social, political change with supporting examples. | Creates a system of classification for eras of time and significant cultural, social, political change | Formulates, debates and justifies multiple perspectives on the pros and cons of contact. |
| Human and environmental factors shape changes in population and living standards | Identifies reasons why people choose to live in their local community | Can list human and environmental factors that shape changes in population (e.g. availability of resources) | Describes significant human and environmental factors that shape changes in population and living standards, including forced migration of Indigenous people. | Analyzes how and why human and environmental factors shape changes in population and living standards with supporting examples from Canadian history. | Infers and gives opinions about the effects of human actions on population and living standards and the interdependence of humans and the environment. |
| Exploration, expansion, and colonization had varying consequences for different groups | Describes how and why explorers came to Canada | Explains basic concepts of exploration, expansion and colonization | Describes examples of how exploration, expansion and colonization create consequences for different groups related to progress versus decline | Evaluates the significance of major individuals and decisions/events influencing the effects of exploration, expansion and colonization and their consequences for different groups | Evaluates how the ethics of exploration expansion and colonization from the past can connect to our present day world |
| Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions | Identifies traditions in their own culture | Recognizes that society changed over time | Describes significant changes made in societies of the time (e.g. urbanization, gender roles, beliefs about geography and astronomy, etc.) | Analyzes why changing ideas created tension between people wanting to adopt new ideas and those wanting to preserve established traditions. | Evaluates changing ideologies in light of understandings of the time, and modern worldviews |