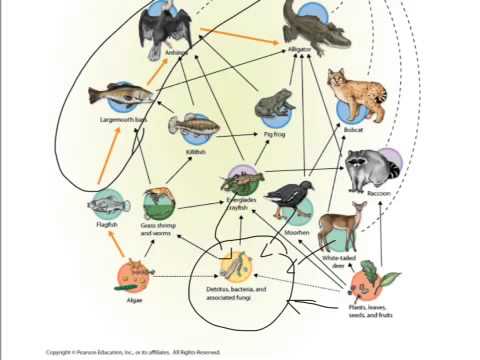
Create a visual food web of an interdependent ecosystem.



**Visual-Spatial**

Develop an artistic representation of an ecosystem.



**Visual-Spatial**

Using some magazines or clip art, or your own images, create a mural or collage of an ecosystem.

**Visual-Spatial**

[](http://www.google.ca/imgres?q=ecosystem&num=10&hl=en&biw=1680&bih=904&tbm=isch&tbnid=iY15GViKMQ-YEM:&imgrefurl=http://askabiologist.asu.edu/?q=node/133&docid=c7YcBLqJ8LIkiM&imgurl=http://askabiologist.asu.edu/sites/default/files/image/article/2009/ecosystems_header.jpg&w=550&h=354&ei=ljUjUJvgCaK9ygGS14HgBQ&zoom=1&iact=hc&vpx=182&vpy=515&dur=635&hovh=180&hovw=280&tx=106&ty=101&sig=117742960754356600130&page=2&tbnh=133&tbnw=207&start=28&ndsp=35&ved=1t:429,r:0,s:28,i:229)

Symphonic Sound

**Musical-Rhythmic**

Create a symphony representing sounds of a chosen ecosystem.

[](http://www.google.ca/imgres?q=musical+rhythmic+intelligence&hl=en&addh=36&sig=101240373962216333805&biw=1280&bih=608&tbm=isch&tbnid=1puUD2NrWvx6AM:&imgrefurl=http://news.utoronto.ca/music-based-cartoons-can-help-children&docid=co0V86InrBZoTM&imgurl=http://news.utoronto.ca/sites/default/files/baycrest_music_11_10_05.jpg&w=600&h=400&ei=xFQYUMXJPOjB0QGJoID4CA&zoom=1&iact=hc&vpx=949&vpy=312&dur=2070&hovh=183&hovw=275&tx=144&ty=147&page=4&tbnh=115&tbnw=173&start=73&ndsp=24&ved=1t:429,r:23,s:73,i:376)[](http://images.google.com/imgres?q=symphony&hl=en&biw=1280&bih=608&tbm=isch&tbnid=Ub6LnUDjiI0TTM:&imgrefurl=http://blogs.trb.com/community/news/weston/forum/2010/01/weston_symphony_series_kicks_o.html&docid=GC7FnEMQfxzgvM&imgurl=http://blogs.trb.com/community/news/weston/forum/Symphony%20Class.jpg&w=428&h=600&ei=-fkiUIKAO6asywH2xICoBQ&zoom=1&iact=hc&vpx=504&vpy=177&dur=1153&hovh=266&hovw=190&tx=130&ty=119&sig=115504254861453847856&page=2&tbnh=138&tbnw=98&start=18&ndsp=24&ved=1t:429,r:2,s:18,i:203)

Demonstrate an ideal environment for a specific organism, taking into account limiting factors such as food,

**Naturalist**

water, light and living space

[](http://images.google.com/imgres?q=living+environment&hl=en&biw=1280&bih=608&tbm=isch&tbnid=htZ1r4qd_nuGnM:&imgrefurl=http://teacher2.smithtown.k12.ny.us/ksiolos/Science/LE/LivingEnvironmentTopics.htm&docid=P3X7oOEjAv4mCM&imgurl=http://teacher2.smithtown.k12.ny.us/ksiolos/English/images/animalsworld.jpg&w=664&h=720&ei=uvsiUIr8C8K2yAGr1oGICQ&zoom=1&iact=hc&vpx=107&vpy=62&dur=4132&hovh=234&hovw=216&tx=79&ty=127&sig=115504254861453847856&page=1&tbnh=114&tbnw=105&start=0&ndsp=22&ved=1t:429,r:0,s:0,i:99)

Take the perspective of one component in an ecosystem and defend the benefits of your role.

[](http://www.google.ca/imgres?q=the+thinker&hl=en&biw=1280&bih=608&tbm=isch&tbnid=1eCUe94nm_0FQM:&imgrefurl=http://sharepointrecordsmanagement.com/2008/11/&docid=HI9dt2o9Qz1pOM&imgurl=http://sharepointrm.files.wordpress.com/2008/11/thinker.jpg&w=299&h=401&ei=GlcYUOqtH7OO0QGbh4GIAQ&zoom=1&iact=hc&vpx=894&vpy=233&dur=6269&hovh=260&hovw=194&tx=113&ty=182&sig=101240373962216333805&page=2&tbnh=134&tbnw=100&start=26&ndsp=33&ved=1t:429,r:14,s:26,i:262)[](http://images.google.com/imgres?q=importance&hl=en&biw=1280&bih=608&tbm=isch&tbnid=TorLO3efb6SciM:&imgrefurl=http://mrmannion.blogspot.com/&docid=pO2J2GjY3vaaGM&imgurl=http://3.bp.blogspot.com/-0rjYVCvWt4M/TZBE38P98rI/AAAAAAAAAKc/NPWEmaFsMU8/s1600/important_stamp.jpg&w=400&h=300&ei=U_4iUKWbGaKxywH8w4C4BA&zoom=1&iact=hc&vpx=971&vpy=247&dur=68&hovh=194&hovw=259&tx=130&ty=117&sig=115504254861453847856&page=4&tbnh=110&tbnw=146&start=70&ndsp=25&ved=1t:429,r:6,s:70,i:342)

**Existential**