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| **Big Idea** | **Emerging** | **Developing** | **Proficient** | **Extending** |

**Modern Era**

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| Emerging ideas and ideologies profoundly influenced societies and events | Identifies significant events related to industrialization and transportation, and describes their effects on daily life | Identifies important people, places, events, or developments which had a significant impact on history or a particular group. | Describes emerging ideas and ideologies that profoundly influenced societies and events | Evaluates the historical significance a person, place, event, or development had on a group. | Analyze the significance of people, places, events, or developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group |
| The physical environment influences the nature of political, social, and economic change | Describes the local physical environment | Recognizes that the physical environment impacts economic change through resource availability | Describes ways in which the physical environment influences political, social, and economic change | Assesses and defends a position related to the ethics of land settlement, and political, social, and economic outcomes at the time | Proposes ways in which Canada can reconcile events of the past related to the environment and land use |
| Disparities in power alter the balance of relationships between individuals and between societies | Describes events related to colonialism and imperialism (e.g. Indigenous people were forced off their land) | Describes power differentials on an individual and societal level | Explains the impact of power differentials on interpersonal relations, individually and collectively, including discriminatory policies and historical wrongs | Examines the significance of extreme power differentials, including rebellions, genocides, and the outcomes of colonialism for Indigenous peoples discriminatory policies and historical wrongs | Designs an awareness campaign related to issues of colonialism and power differentials, including discriminatory policies and historical wrongs based on ethics and human rights |
| Describes differing perspectives related to a historical event | Recognizes the differentperspectives on past or present people, places,issues, policies, or events by considering prevailing norms, values, worldviews, and beliefs | Describes the differentperspectives on past or present people, places,issues, or events by considering prevailing norms, values, worldviews, and beliefs | Critically analyzes the different perspectives on past or present people, places, issues, or events byconsidering prevailing norms, values, worldviews, and beliefs. | Creates a piece that proposes how a specific society would react to aperson, issue, or event from a different period of time based on their own prevailing norms, values, worldviews, and beliefs. |
| Collective identity is constructed and can change overtime | Describes a personal definition of what being Canadian means to them | Define what nationalism and nation-states are | Demonstrate how nationalism and modern nation-states are established | Evaluate the advantages and disadvantages of nationalism and the development of modern nation-states, including Canada | Design a project that investigates the contrast between nationalism and globalism |
| Describe how demographics shift and discuss patterns of migration and population growth | Demonstrate how demographics and population change | Evaluate global demographic shifts, including patterns of migration and population growth | Investigate how demographics and population trends affect a country socially and economically |