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| **Big Idea** | **Emerging** | **Developing** | **Proficient** | **Extending** |

**Global Interdependence**

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| Local actions have global consequences, and global actions have local consequences | Recognizes that Canada helps people in other countries | Explains ways/times Canadians have helped people in other countries | Appreciates that Canada is a wealthy country and considers whether and why we have a responsibility to help people in other countries | Proposes ways they can contribute (in age appropriate ways) to helping people in / from other countries |
| Identifies characteristics of local environment, resources | Recognizes that countries share resources, inquires into and interprets different perspectives about environmental change and concerns | Analyzes how Canada’s stewardship impacts people in other countries, evaluates significance, perspectives, causes and consequences learned from past initiatives | Proposes ways they can contribute (in age appropriate ways) to the environment |
| Understands that many Canadians, and resources (e.g. foods) come from other countries | Conducts inquiries, interprets information related to consistent / changing reasons why people from other countries come to Canada | Analyzes how global actions (such as war, human rights violations, environmental exploitation) have local consequences, evaluates significance to different groups | Compares and contrasts life in a third world country to life in Canada, infers how this influences beliefs, values, and worldviews |
| People from diverse cultures and societies share some common experiences and aspects of life | Identifies different cultures and societies basic elements (e.g. families, jobs) | Analyzes common elements of societies and cultures around the world using primary and secondary sources | Evaluates common experiences and values of societies and cultures around the world, presents their thinking in creative ways | Makes connections between their own community and others around the world in terms of shared experiences and values |
| Complex global problems require international cooperation to make difficult choices for the future | Identifies issues that require international cooperation | Sequences and describes the development over time of major issues requiring international cooperation, including short and long term consequences of past decisions | Evaluates the significance of major decisions/events influencing critical issues in modern times, analyzes worldviews and perspectives regarding solutions, including Indigenous peoples | Debates the ethics of a variety of possible solutions to critical global issues, shows insight into ambiguity and multiple worldviews |
| Identifies roles of individuals, government, and NGOs in solving global problems | Interprets and summarizes research into the roles of individuals, government, and NGOs in solving global problems | Integrates understandings of the different roles into a coherent perspective regarding efforts to resolve global issues | Organizes a campaign to contribute to a global cause |