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| **Big Idea** | **Emerging** | **Developing** | **Proficient** | **Extending** |

**Environment & Natural Resources**

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| We shape the local environment and the local environment shapes who we are and how we live | Identifies characteristics of local environment (weather, living things, geographical features) | Describes basic adaptations (clothing, foods, etc.) made to local environment | Analyzes how the local environment shapes who we are and how we live (identity, culture, lifestyle) | Personally evaluates advantages and disadvantages to living in the local environment |
| Lists ways that humans impact the local environment (e.g. cutting trees, litter, etc.) | Explains how humans impact other living things in the local environment, sequences key events | Analyzes ways in which we shape the local environment (building, farming, gardening, etc.) – considers causes and consequences of our actions | Proposes ways they, as individuals, can help to sustain the local environment |
| Identifies characteristics of local environment (Living and non-living features) | Describes elements of the local environment in need of stewardship (e.g. sustaining fish stocks, tree planting, etc.) | Assesses efforts of the local community to care for the local environment | Proposes ways they, as individuals, can help to sustain the local environment |
| The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada | Recognizes that Canada has many natural resources we use | Describes natural resources found across Canada and ways in which the pursuit of natural resources has changed the land, people, and communities of Canada | Analyzes reasons why there was significant economic competition related to control of Canada’s resources, and its impact on the land, people, and communities of Canada | Evaluates possibilities for harmonious economic and political relations between Indigenous peoples and the Federal government in relation to natural resources |
| Natural resources continue to shape the economy and identity of different regions of Canada | Identifies natural resources in different regions of Canada | Describes ways that natural resources continue to shape the economy and identity of Canada. | Evaluates the significance of key events related to resource extraction and economics (e.g. the gold rush, fur trade) in the formation of Canada | Proposes ways to sustain natural resources while maintaining the economy and identity of people in a region of Canada |
| Recognizes that Indigenous nations have their own rights and policies around resource use | Describes Indigenous beliefs and practices related to land and resource use | Analyzes challenges Indigenous people face around land and resource rights, and their economic impact | Makes connections between Indigenous beliefs about land and place and resource use |